



# ANU Educational Fellowship Scheme News

December 2017 Issue no. 22



Australian  
National  
University



Higher Education  
Academy

## From the EFS Co-Chair

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The fast-approaching end of 2017 is a good time to reflect upon the year in the EFS. Late in 2016, we cheered the 300th ANU Fellow. When you read this newsletter at the end of 2017, we are close to celebrating the 400th ANU Fellow - a 33 and 1/3 percent increase this year - putting us somewhere between the Chinese economy and Bitcoin in terms of growth (possibly with better prospects than both going forward!) Along with 400 ANU Fellows, we have welcomed 34 new external Fellows to the EFS, bringing us to 236 external Fellows - meaning we are well over 600 EFS Fellows across Australia, of course centred here at Australia's national University.

We all know the ANU is renowned as Australia's finest research university, but this year has positioned us prominently as a university that also has an outstanding teaching reputation - with 400 teachers recognised through our Higher Education Academy accreditation, and incredible success this year in the Australian Awards for University Teaching, the University holds its head high across every aspect of academic life.

These are achievements - and a standard - of which all of us can be incredibly proud. In the 2017 Australian Awards for University Teaching, ANU achieved 5 Awards for Teaching Excellence - with four of the five awardees being Senior Fellows within the EFS (and the fifth currently completing their application). Adding these five to the five national Citations for Outstanding Contributions to Student Learning that the ANU achieved earlier in the year, it is clear that the ANU is both a place for the best research and for the best teaching.

**“... it is clear that ANU is both a place for the best research and for the best teaching.”**

Now for the crystal ball (or the wish list) for 2018: first, we embark on our next hundred - with 500 in our sights; we also want campus conversations about teaching through the EFS to have a real influence on our immediate future - on the learning spaces we are building, on mentoring our early-career academics to embrace teaching as a vital part of what defines us as a university, and on continuing to innovate in teaching and learning.

I want to welcome Associate Professor Carol Hayes, an ANU Distinguished Educator, as co-Chair of the EFS, joining Professor Paul Francis, also an ANU Distinguished Educator, Glen O'Grady, Director of CHELT, and me to lead the EFS into 2018. Paul and Carol are looking forward, in particular, to organising EFS events for next year - events to inform, inspire and invigorate us in our own learning and teaching practice.

I also want to give enormous credit to Kristie Broadhead, our EFS Manager, who is doing a magnificent job of keeping the EFS moving forward - thank you, Kristie! I must also thank all of you - our EFS Fellows - for all the efforts you have made in mentoring and assessing within the EFS and for sharing your teaching practice with others. This is what the Fellowship is all about.

If you are not in the EFS yet, come and join us. We will be running information sessions regularly in 2018, starting in February - watch these spaces for updates: <https://services.anu.edu.au/news-events>, and also <https://services.anu.edu.au/training/anu-educational-fellowship-scheme>. Our goal is for everyone who teaches at ANU to engage with the EFS.

As I move around campus these days, I look forward to the time when we have the best, most modern learning spaces available. Our students deserve the best learning spaces. After all, they already have the best teachers...

Merry Christmas and Happy New Year from your EFS!

**Professor Michael Martin**  
PFHEA, EFS Co-Chair

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## New EFS Principal Fellows



**Professor Gemma Carey PFHEA**

Deputy Director (Learning and Teaching) Queensland Conservatorium  
Griffith University



**Professor Ross Guest PFHEA**

Dean (Learning and Teaching),  
Griffith Business School  
Griffith University



**Associate Professor Maria Raciti PFHEA**

Co-leader Indigenous Studies  
Research Theme  
University of the Sunshine Coast



**Dr Kylie Readman PFHEA**

Director, Centre for Support and  
Advancement of Learning and  
Teaching,  
University of the Sunshine Coast

# News from our Fellows

## Australian Awards for University Teaching



Above: Mr Glen O'Grady SFHEA, Mr Jeremy Smith SFHEA, Dr Anna von Reibnitz SFHEA, Ms Lyn Stevens AFHEA, Prof Grady Venville (PVC Education) commencing April 2018), A/Prof Katrina Anderson SFHEA, Prof Marnie Hughes-Warrington PFHEA (DVC Academic), Miss Kristie Broadhead AFHEA, Dr Jason Payne, Prof Michael Martin PFHEA, Dr John Debs SFHEA.

Four EFS Senior Fellows have been named among the best university teachers in Australia, after being recognised with Australian Awards for University Teaching at a ceremony in Melbourne on Thursday, 14 December.

**A/Prof Katrina Anderson** SFHEA, **Dr John Debs** SFHEA, **Mr Jeremy Smith** SFHEA and **Dr Anna von Reibnitz** SFHEA, were recognised for their excellence in teaching over a sustained period of time. Dr Jason Payne, who is currently in the process of completing his SFHEA application, was also an award recipient, taking the ANU tally to five of the 17 awards presented across the sector.

As a clinical educator, **A/Prof Anderson** has a teaching philosophy that patient centredness is most effectively taught by modelling student centredness. She has developed a vertically integrated curriculum that focusses specifically on interpersonal skills, self-care and reflective practices among her students.

In keeping with the theme of real-world teaching practices, **Jeremy Smith** was recognised for the work he has done over the past decade, as a leader of humanitarian engineering within Australia. He has created a sector-leading engineering pathway at ANU, and his innovations have been adopted by nine other universities – and counting.

Among **Dr John Debs'** many teaching innovations, one of the most significant has been his design and implementation of the of the Mike Gore Centre for Physics Education at ANU. This centre comprises cutting-edge learning spaces, including the transformative 'makerspace which has influenced students right across

the campus, giving them a place to start implementing and building upon their great ideas.

Dr Debs joins Mr Jeremy Smith as part of a select group of teachers across ANU who have won both a national Citation for Outstanding Contribution to Student Learning, as well as a national Award for Excellence in Teaching.

As a Finance Lecturer in the ANU College of Business and Economics, **Dr Anna von Reibnitz's** quest for new ways to inspire and excite her students has led to the introduction of innovative teaching methods that emphasise active engagement and authentic learning. Her student-centred teaching methods focus on engaging with students of all abilities, language backgrounds and cultures in order to encourage deep understanding, a passion for the subject and, above all, a love of learning.

**Dr Jason Payne** was recognised for his dynamic teaching methods in the field of Criminology, as the sole recipient across Australia in the Early Career Category of the awards. Dr Payne continues the university's proud track record in this category, with **Dr Catherine Frieman** (2015) and **Dr Chris Browne** FHEA (2014) previously winning Australian Awards for University Teaching as early career teachers.

The ANU community is extremely proud of these wonderful teachers, and we are very fortunate to have them as Senior Fellows as the EFS.

See the [ANU press release](#) about our five award recipients

See our [award recipients talk about their teaching](#)

## Equity scholarship launch



**Mr Brody Hannan AFHEA**  
Student, B.Science (Adv)(Hons), COS

A first-hand insight into the financial struggles faced by many of his peers at ANU prompted **Brody Hannan** AFHEA to donate \$20,000 to help launch an equity scholarship for regional students who relocate to ANU.

Hannan, who hails from Cowra in regional NSW, is on a Tuckwell scholarship at ANU. He is deeply involved in university life, as the Community Coordinator of Burgmann College and manager of the College's Academic Skills and Learning Portfolio, a role which sees him run workshops, tutorials and provide academic advice for 240 undergraduate students. The breadth of his role has led him to appreciate the fortunate position he is in as a scholarship holder, and prompted a desire to help others.

"The Tuckwell has truly transformed my university experience; through my time at ANU I have been able to play College and University sport, volunteer for clubs and societies, and intern for some amazing workplaces," he reflected. "But when I would meet other ANU regional students, their experience of university seemed to be very different to my own. They would be working so much, they wouldn't be able to take up all the amazing opportunities ANU has to offer."

With the help of a group of fellow and regional students from ANU, Hannan is now fundraising to ensure the scholarship grows to support more students, and becomes a sustainable entity. He believes the benefits will be widespread.

"As a scholarship recipient, I know how transformational a scholarship can be in enabling existing students to make the most of their time at ANU. A scholarship enables a regional, low SES student the opportunity to join university clubs and societies, play college sport, volunteer and intern – experience enriching opportunities that they wouldn't have otherwise, ultimately leading them to 'give back' to the ANU and wider community."

## Reflecting with Lego Play



**Dr Stephen Dann SFHEA**  
Research School of Management, CBE

Under the guidance of **Dr Stephen Dann** SFHEA, a group of Fellows recently spent their Friday afternoon reflecting, discussing and building on their own experiences using the Lego Serious Play facilitation methodology.

Lego Serious Play is a process of using common Lego pieces to build objects to represent abstract ideas to assist participants in explaining complex thoughts in visual metaphors.

By using the Lego pieces, as participants create models, they also build ideas and solutions in their mind to the task at hand. The approach creates an environment where ideas can be built, shared, and recombined into new ways to unlock creative ideas, strategies, and thoughts.

The workshop used this methodology to guide participants through a new way to reflect on their teaching experience, with guided exercises to break through many of the barriers people face when trying to reflect on the lessons of their own experience.

Stephen Dann SFHEA is a trained facilitator of Lego Serious Play method of materials, who trained in the ways of the brick at the temple of Legoland Windsor.

He has facilitated workshops in Australia, United Kingdom and Canada, and plans to run more workshops at ANU in 2018.

For more information about Lego Serious Play workshops contact [Stephen.Dann@anu.edu.au](mailto:Stephen.Dann@anu.edu.au)

# Boosting participation with Poll Everywhere

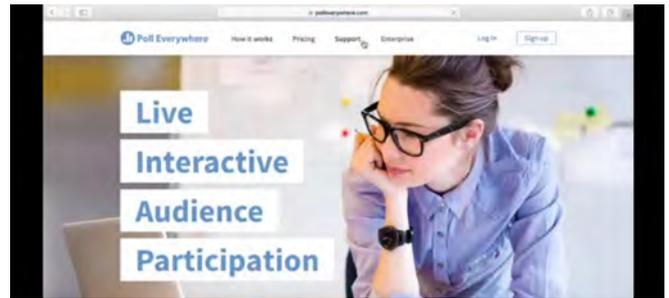
**A/Prof Salman Durrani SFHEA**  
**Research School of Engineering, CECS**

**A/Prof Salman Durrani** SFHEA was recently inspired by a colleague to experiment with Poll Everywhere (<https://www.poll Everywhere.com/>), a live interactive audience participation tool.

The experiment was a fruitful one for A/Prof Durrani, who learned many valuable lessons while utilising the tool in his large, first-year engineering course. It was apparent to him that students loved being able to use the app on their smartphones to efficiently access the in-class activities. He found that especially designed quizzes around common well-known misconceptions helped to bring such issues to the forefront in active class discussions, and the appropriate use of Poll Everywhere, in conjunction with detailed in-class engagement with the document camera, was effective at promoting deep learning.

A/Prof Durrani found Poll Everywhere to be simple and efficient to use, with the extra workload associated with learning and creating in-class activities using the app to be minimal. To get started, he watched a three-minute online tutorial created by ANU Online: <https://youtu.be/hJ-wKblzkZ0>

ANU has a site licence for Poll Everywhere, making it suitable for large classes, and students are able to access Poll Everywhere activities directly, without having to first log into Wattle. For further information or a demonstration, please contact [salman.durrani@anu.edu.au](mailto:salman.durrani@anu.edu.au)



# Spreading the word on Public Health

**Dr Ranil Appuhamy AFHEA**  
**ANU Medical School, CHM**

**Dr Ranil Appuhamy** AFHEA and Public Health lecturer, is taking his concepts to a worldwide audience, through the development of two popular YouTube channels which are disseminating knowledge in a simple and interactive manner.

Videos from Ranil's two channels have been used all over the world in different settings, by university lecturers, students, public health professionals, and in schools. Each channel has been viewed in excess of 140,000 times, and has attracted between 2500 – 3000 subscribers. A number of the videos from his Communicable Disease channel have been featured in the websites of the World Health Organisation (WHO) and used by a number of non-Government organisations.

"It is often easy to fall into the trap of assuming that all teaching is done by publishing articles or lecturing from power point presentations" Ranil said.

"I think that it is an immense privilege to be able to teach something to others and I believe that we need to look beyond traditional methods of teaching - To adapt to the demands of a new generation and embrace new technologies to share our knowledge.

"There has been overwhelming positive feedback for the videos with heart-warming comments. Most of the comments were that the concepts have been made very easy to understand!"

Ranil's YouTube channels are:

Infectious Diseases: <https://www.youtube.com/c/letslearnaboutbugs>

Public Health: <https://www.youtube.com/c/letslearnpublichealth>



# Meet our Distinguished Educator

## Associate Professor Carol Hayes, SFHEA

ANU Distinguished Educator  
Co-Chair ANU Educational Fellowship Scheme  
CAP Associate Dean Student Experience

Japanese Studies, School of Culture, History and Language, ANU College of Asia and the Pacific

Associate Professor Carol Hayes SFHEA has recently been named as a Co-Chair of the Educational Fellowship Scheme. She is part of the inaugural group of ANU Distinguished Educators, and has been a recipient of an Australian Award for Excellence in Teaching (2013) and an ANU Vice-Chancellor's Award for Excellence in Teaching (2013).



### How do you see your role as an ANU Distinguished Educator intersecting with the Educational Fellowship Scheme, for which you are a Co-Chair?

I hope to use my role as an ANU Distinguished Educator to encourage the university community as a whole to engage with the EFS as the backbone of teaching and learning development at the ANU. We need to give our best teachers a greater voice. We need our students and our decision makers to hear more of what is going on at the grass roots level in our teaching and learning. I plan to stand on a soap box and shout this out loud. The EFS provides an important mentoring framework which we need to make more of.

### Tell us about your vision as an ANU Distinguished Educator – as a group, what do you hope for the ANU Distinguished Educators to achieve for teaching and learning at ANU?

At the ANU we aim to stimulate curiosity and engagement in our students, to help them face challenges that have yet to be even imagined. To do that we need to do the same for our teachers. My vision for the ANU Distinguished Educators is to provide a platform to encourage fellow academics to talk more publicly and more often about their teaching philosophy and practice. To talk of the whole journey that is teaching, including the failures as well as the successes.

### What motivates and inspires you as a teacher?

My students provide the greatest motivation. To teach language and culture is such a pleasure as it opens ones eyes to different ways of thinking about and seeing the world. Stepping from the 'here' to the 'there' can be so exciting, but is also a challenge that requires the empathy to see the world through the eyes and words of others. I encourage the removal of the blindfold of monolingualism.

I am inspired by the way new technologies are bringing the world closer together. To be able to harness these technologies to create better, more challenging learning environments fascinates me. To get students in Australia talking to students in Japan via online chats or to be able to create eTexts that provide self-paced flexible learning allowing some to concentrate on their reading skills, while others engage with live interviews or audio files.

### If a new teaching staff member were to come to you for a piece of advice, what is the one thing you would tell them?

Learn to teach what you love, what fascinates you and your students will follow.

# Some personal thoughts on education

## **Professor Michael Wesley** **SFHEA**

Dean, ANU College of Asia and the Pacific  
Professor of International Affairs



*Professor Michael Wesley is one of Australia's most respected academics in strategic policy and international affairs, with a career that has spanned both academia and government. He has been the Dean of the College of Asia and the Pacific since October, 2016. Professor Wesley became a Senior Fellow of the ANU Educational Fellowship Scheme in August, 2017.*

Back in 1989, I took a course at the University of Queensland that changed the way I thought about teaching and learning. Titled "Reading Political Science" and convened by Government Department head Don Fletcher, the course required us to read, discuss, and write essays on four political science texts: Dahl's *Who Governs?*; de Beauvoir's *The Second Sex*; Marcuse's *One Dimensional Man*; and Olson's *Rise and Decline of Nations*. There were no lectures; only seminars. The students (five of us) were expected to lead the discussion; Fletcher barely talked at all – though once in a while there would be a slightly quizzical look and cocked eyebrow to keep us on track.

It was the most intense learning experience I ever had. Knowing I had to discuss these texts made me read them differently: closely, critically – and creatively, in the light of everything I'd learned or experienced about politics.

The discussions were the most intense I've ever had at university; I would walk out exhausted but exhilarated. It was those conversations that began the process of changing my mind about what I wanted to do, and set me on the road to academia.

That course convinced me that education is not about instruction – meaning the one-way imparting of a body of knowledge on empty vessels.

True education is a process of self-reflection, stimulated by engagement with knowledge and argument, and tested and honed by interacting with others.

Throughout my teaching career, I've tried to recreate the experience Don Fletcher provided me with all those years ago.

Our challenge as teachers is to take students into that zone of self-reflection; encourage them to engage with knowledge and argument honestly and earnestly; and engage with each other in rigorous discussion.

It's not easy now that students are so busy and classes get bigger and bigger; it's also much harder to connect education to their passions. But I'm convinced it is the only way we'll really educate our students.

## Principles of Tutoring & Demonstrating pathway to EFS

It has been a successful first year for the Principles of Tutoring or Demonstrating (PTD) pathway to EFS, with 34 participants working in partnership with Glen O’Grady SFHEA and Anna Buckley SFHEA to achieve AFHEA status. Two of these recently anointed Associate Fellows, Onoriode Coast and Clare McFadden, reflect on their journey.

### Dr Onoriode Coast, AFHEA

Postdoctoral Fellow,  
ARC Centre of Excellence  
in Plant Energy Biology,  
ANU College of Science



I signed up for the Principles of Tutoring and Demonstrating (PTD) course not sure of its content. It turned out to be an enriching course and I am delighted I participated. Delighted, not just for the PTD course but also for gaining recognition for my teaching and tutoring experience.

The PTD course was delivered in imaginative ways that made me see higher education teaching and learning support in a wonderfully different light. I learnt techniques and resources I could use to enhance my teaching and student experience.

Applying for the Associate Fellow category of the Higher Education Academy was demanding but rewarding. It made me reflect on my teaching – Why do I do it? Could I have done it better? Who and what influenced my teaching?

Questions I had not asked or sought answers to prior to my application. I highly recommend this pathway to PhD students and early career academics at ANU.

### Ms Clare McFadden AFHEA

School of Archaeology &  
Anthropology  
ANU College of Arts &  
Social Sciences



I absolutely love tutoring and lecturing: it is such a rewarding opportunity to work with students, and it’s also just great fun. When I saw the opportunity to undertake the Principles of Tutoring and Demonstrating course, I wondered how much I could learn about teaching while sitting in a classroom myself.

I was pleasantly surprised to find it one of the most engaging and beneficial courses I’ve ever been part of.

The most exciting part is taking my new skills to my students so that their learning experience continues to improve. I am so much more conscious of the little things that make a class run well and how to support students when they reach hurdles.

Not only did I learn a range of new skills, but I also felt reinvigorated and inspired by the wonderful facilitators, their experiences, and the experiences of my peers.

The AFHEA program helped me reflect on my strengths and weaknesses and achieve a greater understanding of what drives me as a teacher.

I felt very honoured to receive AFHEA accreditation and can’t wait to see where it leads me!

### EFS Application submission dates 2018

#### Due by the last Friday of the month

23 February	27 July
30 March	31 August
27 April	28 September
25 May	26 October
29 June	30 November

# Awards

## College Awards 2017

**Ms Rebecca Gidley** AFHEA CAP - Award for Excellence in Tutoring

**Dr Gemma King** FHEA CASS - Award for Teaching Excellence (Highly Commended)

**Ms Linda Kirk** SFHEA COL- Citation for Outstanding Contribution to Student Learning

**A/Prof Christine Phillips** SFHEA CHM - Special Commendation for Excellence in Supervision

**Ms Emi Terpstra** AFHEA CAP - Wattle Award for JPNS2013 team

**Dr Yoko Yonezawa** AFHEA CAP - Wattle Award for JPNS2013 team

## Nominees for the ANU Vice-Chancellor's Awards for Excellence in Education 2018

**Dr David Cheng** SFHEA CBE

**Dr Peter Dean** SFHEA CAP

**Dr Rebecca Gidley** AFHEA CAP

**Ms Rebecca Hendershott** AFHEA CASS

**Dr Gemma King** FHEA CASS

**Ms Linda Kirk** SFHEA COL

**Dr Justyna Miskiewicz** FHEA CASS

**Dr Gen Nowak** FHEA CBE

**A/Prof Christine Phillips** SFHEA CHM

**Dr Kerry Viney** FHEA CHM

**Dr Yoko Yonezawa** AFHEA CAP

## Other Awards

**Ms France Meyer**, FHEA has won France's highest award for literary science fiction, the Grand Prix de l'Imaginaire 2017, for her translation of an Arabic Frankenstein Novel.

Photo: CASS Media & Communications



**Dr Penny King**, SFHEA - Clare Burton Award for Equity & Diversity (ANU Vice-Chancellor's Staff Excellence and Service Award)

<http://genderinstitute.anu.edu.au/news/aprof-penny-king-receives-clare-burton-award-excellence-equity-and-diversity>



The Research Training Team, led by **A/ Prof Inger Mewburn**, SFHEA – Vice Chancellor's Award for Excellence and Innovation in Service for their teaching programs 'Thesis Bootcamp' and '3 Minute Thesis'



## Contact the EFS team

**Professor Michael Martin** PFHEA, EFS Co-Chair

E: [efs@anu.edu.au](mailto:efs@anu.edu.au)

**Mr Glen O'Grady**, SFHEA, Co-Chair

E: [efs.mentoring@anu.edu.au](mailto:efs.mentoring@anu.edu.au)

**Professor Paul Francis**, SFHEA, Co-Chair

T: 6125 7452

**Associate Professor Carol Hayes**, SFHEA, Co-Chair

**Kristie Broadhead**, AFHEA

W: <https://services.anu.edu.au/training/anu-educational-fellowship-scheme>

Have some news or ideas you'd like to share? Send us an email with the details

## Snippets

**Dr Yujie Zhu**, AFHEA, from the School of Archaeology and Anthropology, has recently published two papers as part of his course-based research: Zhu, Y, Lu, J & Granburn, N 2017, '[Domesticating Tourism Anthropology in China](#)', *American Anthropologist*, vol. 119, no. 4, pp. 730 - 735. Zhu, Y 2017, '[Uses of the past: negotiating heritage in Xi'an](#)', *International Journal of Heritage Studies*, pp. 1-12pp.

**Ms Richa Awasthy**, AFHEA, from the Research School of Engineering, has published a paper 'Lifting the Constraints - Closing the Skills Gap with Authentic Student Projects' as the first author along with Dr. Shayne Flint, Dr. Ramesh Sankarnarayana, and Dr. Richard Jones. Richa has also presented her work 'Bridging the Gap: A workshop of Industry Practitioners and University Researchers' at the IEEE TENCON 2017, Penang, Malaysia. Richa has been awarded a travel grant of \$1000 by IEEE ACT Section.

**Dr Patrick Kilby**, SFHEA, from the School of Archaeology and Anthropology, has received a Fulbright Fellowship to Kansas State University from Feb next year for five months. He has recently published an East West Center monograph 'China and the United States as aid donors: past and future trajectories', which is the result of his fellowship earlier in 2017, and a Lowy Institute piece based on it should be out this week. Patrick is now the Chair of the Humanities and Social Sciences delegated ethics committee and a member of the HREC. He also has an article under review on Development studies pedagogy in the era of a rising China as an aid donor.

**Professor Susan Howitt**, SFHEA, from the Research School of Biology, has published a paper with two student co-authors, [Asking and Answering Questions: Partners, Peer Learning, and Participation](#), in the *International Journal for Students as Partners*, with John Rivers, Aaron B. Smith, Denise Higgins, Ruth Mills and Alex Gerd Maier.

**Dr Kate Flaherty**, SFHEA, received the CASS Student Experience Grant for 'Shakespeare Laboratory'.

**Ms Jill Lyall** AFHEA, **Dr Alexandra Webb** SFHEA, along with colleague Dr Katie Freund, recently presented a paper at the ASCILITE 2017 conference in Toowoomba, entitled "Challenges and tensions in the role of the LMS for medical education: Time for the "next generation LMS?"

**Mr Jeremy Smith** SFHEA attended the AAEE (Australian Association for Engineering Education) annual conference, and co-chaired the first ever sessions dedicated to 'integrating humanitarianism into engineering education'.

**Ms Christine Cave** AFHEA, presented a paper at the ASHB (Australasian Society for Human Biology) 2017 Conference, entitled "Poor Old Men: unfurnished male burials in Early Anglo-Saxon England."

## EFS end of year function



A function was held on Thursday, December 7, to thank those members of the EFS who have contributed to the scheme in 2017 by undertaking assessments, and/or serving on the EFS Committee.

Assessors are an integral part of the scheme, and without those who volunteer their time to do this task, the EFS would not be able to operate.

Every person who is a member of the EFS has received their recognition due to two – or in the case of Senior Fellows, three – people assessing their application.

While it is a voluntary activity and does involve a lot of reading, many assessors comment that they find it to be a very interesting and rewarding task, and that reading about the work of applicants is a valuable Professional Development opportunity for them, that can help generate ideas.

We would like to give particular thanks to those members who have served on the EFS Committee this year, all of whom are also active assessors.

Not only have these Fellows attended monthly meetings, they have approved every single application that has passed through the scheme in 2017, and played a huge role in making the EFS so successful this year through their valuable input and advice.

**Professor Michael Martin** PFHEA

**Mr Glen O'Grady** SFHEA

**Dr Leslie Barnes** SFHEA

**A/Prof Beth Beckmann** PFHEA

**Dr Chris Browne** FHEA

**Professor Paul Francis** SFHEA

**Dr Tracey Mylecharane** FHEA

**A/Prof Adrienne Nicotra** SFHEA

**Dr Claire O'Brien** AFHEA

**A/Prof Stephen Sault** SFHEA

**Dr Vivien Silvey** FHEA

# New EFS Fellows

## Senior Fellows of the Higher Education Academy (SFHEA)

Ms Theresa Ashford (USC)

**Dr Kim Bland (ANU CHM)**

**Dr Maxwell Cameron (ANU CHM)**

Dr Ruth Greenaway (USC)

A/Prof Jennifer Rowe (USC)

Dr Deanne Skelly (USC)

## Fellows of the Higher Education Academy (FHEA)

Dr Ginna Brock (USC)

Dr Wayne Graham (USC)

Ms Penny Harrison (USC)

Dr Alison Jaquet (USC)

**Dr Gemma King (ANU CASS)**

Dr Nicole Masters (USC)

**Dr Gen Nowak (ANU CBE)**

Dr Heather Stewart (GU)

**Mr Tom Worthington (ANU CECS)**

## Associate Fellows of the Higher Education Academy (AFHEA)

**Dr Travis Ackermann (ANU CHM)**

**Ms Sadia Afrin (ANU CAP)**

**Dr Rebecca Anderson (ANU COS)**

**Ms Erin Andrew (ANU COS)**

**Mr Michael Anenburg (ANU COS)**

**Dr Ranil Appuhamy (ANU CHM)**

**Mr Alreza Bahramzadeh (ANU COS)**

**Dr Ariun-Erdene Bayarjagal (ANU CBE)**

**Ms Lauren Bezzina (ANU COS)**

**Dr Kim Bland (ANU CHM)**

**Mr Yu-Hua Chen (ANU CAP)**

**Dr Onoriode Coast (ANU COS)**

**Ms Sharon Crouch (ANU ODVCA)**

**Dr Caroline Eakin (ANU COS)**

**Mr Colum Graham (ANU CAP)**

**Miss Sara Hamouda (ANU CECS)**

**Mr Brody Hannan (ANU Burgman, CCE)**

Mr Dale Hansen (GU)

**Ms Jennifer Hull (ANU CASS)**

**Dr Emmaline Lear (ANU COS)**

**Dr Jeff Looi (ANU CHM)**

**Dr Marie Mansfield (ANU CHM)**

**Ms Clare McFadden (ANU CASS)**

**Dr Angela McGaughran (ANU COS)**

**Miss Sarah McIntyre (ANU COS)**

**Miss Naeimeh Mozaffari (ANU CECS)**

**Dr Su-Yin Phua (ANU COS)**

**Mr Thomas Power (ANU CAP)**

**Ms Nadienne Roffey (ANU CASS)**

**Ms Ashley Rogge (ANU CAP)**

**Mr Cedric Scheerlinck (ANU CECS)**

**Ms Emi Terpstra (Yoshida) (ANU CAP)**

**Ms Suzette Timmerman (ANU COS)**

**Ms Jane Wakeford (ANU CBE)**

**Dr Christina Wong (ANU CHM)**

**Ms Wenjie Yang (ANU COS)**

**Ms Yoko Yonezawa (ANU CAP)**

**Dr Yujie Zhu (ANU CASS)**

### KEY

**ANU CASS:** ANU College of Arts & Social Sciences

**ANU CAP:** ANU College of Asia & the Pacific

**ANU CBE:** ANU College of Business & Economics

**ANU CECS:** ANU College of Engineering & Computer Science

**ANU COL:** ANU College of Law

**ANU CHM:** ANU College of Health & Medicine

**ANU COS:** ANU College of Science

**GU:** Griffith University

**USC:** University of the Sunshine Coast

**ANU HEA Fellows** <http://quicklink.anu.edu.au/tme0>

**External EFS Fellows** <http://quicklink.anu.edu.au/8y4f>

EFS Newsletters are available online at <https://services.anu.edu.au/news-events/anu-educational-fellowship-scheme-news>